

Formative Assessment Strategies: A Baker's Dozen

Strategy	Description	Most appropriate to use...	Have Used	Like to try
1. Exit slips	Short written response to a specific question on today's learning; handed to teacher when leaving	At the end of a class		
2. Posting Learning targets Non-negotiable!!	Specific learning targets stated in student-friendly language; posted & referred to often	Pre, During, Post Learning		
3. Showing Good & Bad examples of work	Example of exemplar work products and less proficient work; reasons for rating clearly stated, & students analyzing what is good vs. poor	Beginning of instruction; before project completion; must provide time for students to revise		
4. Extended wait time	Waiting over 5 seconds before allowing a response; allows time for slower processors	Anytime during instruction		
5. Anticipation Guides	Statements on topic that students agree or disagree with prior to and after learning	Prior to learning then revisited after learning to allow changes		
6. 3, 2, 1	3 things you learned; 2 things you already knew; 1 thing you still don't fully understand	During or at the end of learning		
7. Surveys	Surveys of student confidence or attitudes related to a topic	Pre, During, Post Learning		
8. Quick write	Given topic and short time frame, students write everything they know on the topic	Pre, During, Post Learning		
9. Pair share	Students respond to a question by sharing answer or ideas briefly with nearby partner	Pre and/or During Instruction		
10. Student goal setting	Students evaluate current level of learning on specific subject/topic and set goals for growth	Pre, and/or During Instruction		
11. Ungraded descriptive feedback	Feedback that includes suggestions for improving the quality of the work; (Not a grade or %)	During learning; useful to influence processes that require several attempts		
12. Student self assessment	Students evaluate their own work as compared to a set criteria; rubric, checklist, etc.	During development or practice of learning; prior to final submission		
13. Peer assessment	Classmate evaluates peer work as compared to a set criteria, rubric, checklist, etc.	During development or practice of learning		

# A NEW FORMAT FOR INSTRUCTIONAL STRATEGIES THAT WORK

